

Sports Premium 2017-2018 evaluated

Funding for the financial year 2017-2018 amounted to £9634 (initially).

Subsequently additional funding was added, this included money rolled over from 2016-2017 to cover the final costs of creating our indoor PE space, and an increased contribution from The DfE. Our final allocation for the year was £14,618

Forest Schools

We will continue with forest schools provision through the work of Badger Schools. This year as last, each class will enjoy half a term working with Forest School staff. This year we are trying to ensure that there is a closer link between what happens in forest schools and the pupil's topic work. Spend:£1700

Success criteria: Pupils use our grounds to be physically active and develop team work and social skills. Our grounds are used as an 'Outdoor Classroom'.

Evaluation

Every child benefitted from half a term working at forest schools. The activities are highly motivational for all pupils, particularly those who are less academic and teachers say that this has helped foster positive attitudes to school. The activities have continued to be better linked to class topics and have developed teamwork and problem solving.

Making it sustainable:

In 2018-2019 the school will seek to take the teaching of forest schools in house. This will be through training all staff. It will allow for a more flexible delivery.

Actual spend: £1900

Connecting the school field

We will build a path from the school to the school field so that pupils may travel safely from one to the other at lunch times and when the field is being used by pupils during lessons.

Spend: £800

Success criteria: field will be used more often, less disruption to supervision of pupils, more time spent on physical activities and high quality PE.

Evaluation

Improved access to the field had a wide range of additional benefits:

- Up to 40% more lunch times were spent on the field both in the summer and autumn terms. Consequently there was a significant increase in the amount of physical activity undertaken by pupils (although this is difficult to quantify).

- Pupils were able to use a wider range of activities because they had more space and because they had access to better resources. These included mini football, catching games, running activities, skipping, netball activities.
- Because there was more space there were fewer falling outs and pupils came in to lessons in the afternoon better prepared to learn.
- Moving to and from the field is all within the boundaries of the school, this means pupils are safer.

Actual spend: £1400 This included the purchase of additional resources for the pupils to play with/use at lunch times.

Making it Sustainable:

This spend has been sustainable. However it may be that to maximise the potential of the field at lunch that we purchase additional adult support to ensure an even wider variety of tasks can be undertaken.

Activity at lunch times

We will use some money to engage additional TA support at lunch time focused on involving pupils in games and other activities. Half an hour per day. Spend: £750

Success criteria: pupils are challenged to be more active at lunchtimes, more children are engaged in purposeful activities at lunch time.

Evaluation

40% + of pupils engaged in additional activities at lunch time including wake up shake up, team games, skipping games and dancing.

Actual spend: £800

Making it sustainable:

The remit of the person employed will be widened to include making greater use of the school field- see above. In addition they will be expected to develop older pupils to become games leaders.

Promoting competition and excellence

Swimming

We paid for additional transport to the Dragon Centre so that we could coach the swimming team. In addition we have engaged an additional swimming teacher so that we could match the coaching to children's needs more accurately. Spend: £600

Success criteria: 90% plus pupils are able to swim 100m by the time they leave the school. outstanding swimmers have the chance to compete against peers.

Evaluation

87.5% of Y6 pupils can swim 25m confidently (those pupils can exceed this easily and are all strong swimmers.

87.5% of Y6 pupils can use breast stroke, front crawl and back stroke effectively. 40% can use butterfly effectively.

The remaining 12.5% are not yet able to swim this distance but have become more confident in the water and can now swim. This model is working well.

In addition we paid for additional transport to and from Bodmin Leisure Centre and pool time/tuition to prepare pupils for the area swimming gala and to ensure that through trials that the team is chosen on merit..

Cost £500

Success Criteria

Pupils understand the nature of competition

Pupils are well prepared to compete

The school team is chosen on merit

Evaluation

67% of ks2 pupils trailed for the school swimming team

50% of those pupils were successful in making the team.

The school team came second out of 11 teams in the Bodmin Area Gala

Making it sustainable: Sports premium funding makes this sustainable.

In addition in summer 2018 y6 pupils will have additional tuition in safe self-rescue. Again funding will pay for transport, tuition and pool hire.

Cost: transport, tuition, pool hire, £500

Success 85% of Year 6 pupils can confidently self-rescue in a safe manner.

Other competition

100% of pupils in Y1 and Y2 took part in at least one inter school competition

100% of Year 3 and Year 4 pupils took part in at least one inter school competition

78% of pupils in Year 5 and 6 represented the school in a competition

Developing the School Grounds

We will investigate installing a cross-country cycle track on the school grounds. This will be used for both cross country running and cycling. Spend: £5000, including purchase of a small number of appropriate bikes/helmets etc.

Success Criteria: pupils at the school will be able to use facilities for a wider range of activities including dirt track cycling and cross country running. This will enhance the school's PE offer and the variety of activities that pupils can undertake.

Evaluation

Having had a site survey undertaken and a quote for a track this was found to be significantly over the initial budget. As a consequence this project will be rolled over in to the next financial year with the allocated monies ring-fenced. Projected cost: £9000 .

Making it sustainable: It is envisaged that this will also facilitate cross country running and the daily mile if and when the weather is less good.

Other spending

£4311.74 was spent on creating our indoor space for PE (which is also the dining hall). Having trailed using this space with both ks1 and ks2 pupils it was agreed from autumn 2018 that it would only be used for ks21 pupils as there is insufficient space to allow ks2 pupils to move and express themselves safely.

In the school year 2017-2018 the space has been used weekly in the autumn and spring terms for PE activities including dance, and basic skills development.

This has been an entirely sustainable

Contingency

This allows us to respond to new initiatives and ideas through the year: Spend: £780

Total spend 2017-2018

£15211