#### Sports Premium 2018-2019 **Recommended Funding Strategy Actions Intended Outcomes** Sport Coaching 'Go Active Cornwall' Increased confidence, knowledge and Delivery of a range of sports to all age phases. > CPD support CPD for staff through working alongside Go Active coach. skills of all staff in teaching PE and > Forest School and development of outdoor Forest School training and mentoring. sport Development of Forest School principles. learning leader Provide existing staff with resources and training to help them teach PE and sport more effectively

Projected Cost: £11'500

# Evidence, Impact and Sustainability

- > Inclusive PE curriculum which up skills teachers and pupils.
- > Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.
- Coaches used as role models.
- > Increased access to learning outdoors and the development of life skills through structured Forest School teaching.

#### What Next?

- > Evidencing that attainment in PE has improved with more children achieving age related expectations in PE across the school.
- > Children to understand where they are in their learning and what their next steps are.
- Access to Forest School teaching throughout the year.
- > Increase 'active classroom' approach through timetable flexibility and securing more learning links across the curriculum.

| Recommended Funding Strategy   | Actions  | Intended Outcomes   |
|--|--|---|
| Broader experience of a range of sports and activities offered to all pupils  Introduce new sports or activities and encourage more pupils to take up sport. | <ul> <li>After school provision</li> <li>Introduce After School 'Alternative' sports         Club delivered by Go Active Cornwall</li> <li>Events in the calendar from District Sports</li> <li>Raise sporting aspiration with FA/dance coaches</li> </ul> | <ul> <li>Delivery of an innovative Alternative Sports Club, which will include a range of adventurous activities to motivate and engage all pupils particularly the least active children.</li> <li>Football and Netball Club.</li> </ul> |

Projected Cost: £4'200

# Evidence, Impact and Sustainability

- > 26% increase in pupils now taking part in alternative sport club
- FA sports / dance coaches as role models and as experts

## What Next?

- > To update play spaces so that pupils have a greater choice of game making / playing opportunities
- > To increase a wider range of PE sport clubs in 2019/20

| Recommended Funding Strategy   | Actions  | Intended Outcomes   |
|--|--|---|
| The engagement of all pupils in regular physical activity and the profile of PE, sport and a healthy life style  Support and involve the least active children by running or extending schools sports initiatives and events | <ul> <li>After School 'alternative' sports</li> <li>Lunchtime physical activity 'Fun at one'</li> <li>Sugar Smart Minis</li> <li>The 'alternative' sports day</li> </ul> | <ul> <li>Delivery of an innovative Alternative Sports Club and events day, which will include a range of adventurous activities to motivate and engage all pupils particularly the least active children.</li> <li>Introduction of lunchtime 'fun at one' in addition to regular access to Huff and Puff resources.</li> <li>Teach children in a fun and interactive way to be Sugar Smart at the same time as engaging in fun sports activities. Children will be awarded a certificate on gaining Sugar Smart Mini status.</li> </ul> |

Projected Cost: £2'050

### Evidence, Impact and Sustainability

- Children understand the principles of sugar smart and how to lead a healthy active lifestyle.
- > Greater awareness amongst pupils/parents about the benefits of physical activity and healthy lifestyle.
- > Children leading skipping games and challenges to increase stamina and precision pupil self-esteem and leadership skills enhanced.
- > All pupils engaged in daily structured PE / games known as 'Fun at One' children have increased variety of games modelled to lead / play in the unstructured part of lunch break.

#### What Next?

- > Pupils to lead sugar smart initiative to increase 'buy in' to a healthy lifestyle.
- > To develop and update playground equipment to increase the range of opportunities for pupil games/activities and leadership.
- > To purchase / install new physical play equipment\*\* to ensure pupils have access and opportunities to climb, explore and negotiate balance and coordination at different heights/levels.
- Lunchtime Leader to mentor and coach staff to deliver 'Fun at One' activities.

| Recommended Funding Strategy  | Actions   | Intended Outcomes  |
|---|---|--|
| Increased participation in competitive sport<br>Run sports competitions and sports<br>activities with other schools | <ul> <li>Bodmin Netball Cluster</li> <li>Bodmin Schools Swimming Gala</li> <li>Cross Country</li> <li>Small schools Football</li> <li>The 'alternative' sports day</li> </ul> | <ul> <li>Clubs and competitions will provide a range of<br/>opportunities for children to compete for their school.<br/>They will also provide talented children with opportunities<br/>to showcase their skills.</li> </ul> |
|   | Includes transport and subscriptions  |  |

Projected Cost: £520

Evidence, Impact and Sustainability

- ➤ 42% pupils took part in sporting competition more pupils representing school in competition.
- Alternative Sports Day enabled all children to shine (pupil / teacher conferencing) and increased inclusion and engagement.

# What Next?

- > KS2 pupils to plan an 'alternative sports' event for KS1 children.
- > Introduce 'alternative' sport festivals each term and involve another local school.
- > Increase engagement with local clubs eg cricket / golf.

TOTAL ALLOCATED FUNDING £16'883 + £3'992 17/18 carry forward

TOTAL PROPOSED SPEND £17'750

TOTAL ACTUAL SPEND £11'407

\*\*SURPLUS RESERVED FOR NEW PHYSICAL PLAY EQUIPMENT INSTALLATION AND PLAYGROUND IMPROVEMENTS in 2019/20 £9'468

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 93%                               |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 71%                               |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 85%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                |