



# NANSTALLON SCHOOL



## Job Description and Person Specification

### Job details

**Job title:** Class teacher with responsibility for SEND

**Salary:** MPS

**Hours:** full time

**Contract type:** Permanent

**Reporting to:** Headteacher

### Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

The teacher will be **required** to **safeguard** and **promote the welfare of children** and young people, and **follow school policies** and the **staff code of conduct**.

## Duties and responsibilities

<p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>• Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work</li> <li>• Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment</li> <li>• Adapt teaching to respond to the strengths and needs of pupils</li> <li>• Set high expectations which inspire, motivate and challenge pupils</li> <li>• Promote good progress and outcomes by pupils</li> <li>• Demonstrate good subject and curriculum knowledge</li> <li>• Participate in arrangements for preparing pupils for external tests</li> </ul>	<p><b>Personal and professional conduct</b></p> <ul style="list-style-type: none"> <li>• Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school</li> <li>• Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality</li> <li>• Understand and act within the statutory frameworks setting out their professional duties and responsibilities</li> </ul>
<p><b>Whole-school organisation, strategy and development</b></p> <ul style="list-style-type: none"> <li>• Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision</li> <li>• Make a positive contribution to the wider life and ethos of the school</li> <li>• Work with others on curriculum and pupil development to secure co-ordinated outcomes</li> <li>• Provide cover, in the unforeseen circumstance that another teacher is unable to teach</li> </ul>	<p><b>Health, safety and discipline</b></p> <ul style="list-style-type: none"> <li>• Promote the safety and wellbeing of pupils</li> <li>• Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment</li> </ul>
<p><b>Professional development</b></p> <ul style="list-style-type: none"> <li>• Take part in the school's appraisal procedures</li> <li>• Take part in further training and development in order to improve own teaching</li> <li>• Where appropriate, take part in the appraisal and professional development of others</li> </ul>	<p><b>Management of staff and resources</b></p> <ul style="list-style-type: none"> <li>• Direct and supervise support staff assigned to them, and where appropriate, other teachers</li> <li>• Contribute to the recruitment and professional development of other teachers and support staff</li> <li>• Deploy resources delegated to them</li> </ul>
<p><b>Communication</b></p> <ul style="list-style-type: none"> <li>• Communicate effectively with pupils, parents and carers</li> </ul>	<p><b>Working with colleagues and other relevant professionals</b></p> <ul style="list-style-type: none"> <li>• Collaborate and work with colleagues and other relevant professionals within and beyond the school</li> <li>• Develop effective professional relationships with colleagues</li> </ul>

*Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher.*

## Person Specification

Criteria	Qualities
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• <i>Qualified teacher status</i></li> <li>• <i>Degree</i></li> <li>• <i>Successful primary teaching experience</i></li> <li>• <i>Have gained or a willingness to work towards the National Qualification for SENCOs</i></li> <li>• <i>Successful experience in a middle or senior leader role in a primary school</i></li> <li>• <i>Experience in Inclusion or SEND</i></li> <li>• <i>Experience of data analysis</i></li> <li>• <i>Experience of leading workshops, staff meetings and INSET</i></li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• <i>Knowledge of the National Curriculum</i></li> <li>• <i>Knowledge of effective teaching and learning strategies</i></li> <li>• <i>A good understanding of how children learn</i></li> <li>• <i>Ability to adapt teaching to meet pupils' needs</i></li> <li>• <i>Ability to build effective working relationships with pupils</i></li> <li>• <i>Knowledge of guidance and requirements around safeguarding children</i></li> <li>• <i>Knowledge of effective behaviour management strategies</i></li> <li>• <i>Good ICT skills, particularly using ICT to support learning</i></li> <li>• <i>Knowledge of relevant legislation - in particular of the SEN Code of Practice and Pupil Premium, equal opportunities and disability discrimination legislation and how these apply to pupils with Statements/ Education Health Care Plans as well as those without</i></li> <li>• <i>Knowledge of the range and type of interventions available and be able to apply these appropriately in the context of the school's resources and the individual child</i></li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• <i>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</i></li> <li>• <i>High expectations for children's attainment and progress</i></li> <li>• <i>Ability to work under pressure and prioritise effectively</i></li> <li>• <i>Commitment to maintaining confidentiality at all times</i></li> <li>• <i>Commitment to safeguarding and equality</i></li> </ul>

### Notes:

This job description may be amended at any time in consultation with the postholder.

**Last review date:** *September 2020*

**Next review date:** *September 2022*

**Headteacher/line manager's signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Postholder's signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_