

Remote Learning Policy



NANSTALLON SCHOOL



NANSTALLON VISION 2020: *Everything we do is focused on giving every child the best teaching, environment, experiences and opportunities regardless of background and circumstance.*

Date for Review	July 2022
Signed-Chair of Governors	(Sheena Morton)

Aims

This Remote Education Policy aims to:

- Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren't in school through use of quality online resources and teaching videos.
- Provide clear expectations for members of the school community with regards to delivering high quality interactive remote learning.
- Include continuous delivery of the school curriculum, as well as support of Motivation, Health and Well-Being and Parent support.

Who is this policy applicable to?

- A child, who is well but absent, because they are awaiting test results for themselves or a member of their family and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.
- A child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.
- All children not in a critical worker/vulnerable child bubble during a national or local lockdown

Content and Tools to Deliver This Remote Education Plan

Resources to deliver this Remote Education Plan include:

- Online tool for EYFS to Year 6 - Seesaw.
- Use of Recorded instructional videos and assemblies sharing learning across the key stages
- Printed learning packs if required
- May include links to online teaching videos

Home and School Partnership

Nanstallon School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

When starting at Nanstallon School, parents sign an 'Acceptable Use Policy' on behalf of their child. This includes e-safety rules and applies to when children are working on computers at home. For further support see: <https://nanstallonschool.co.uk/internet-safety/>

Roles and responsibilities

Teachers

Nanstallon School will provide a refresher training session and induction for new staff on how to use Seesaw.

If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

When providing remote learning, teachers are responsible for:

Setting work:

- Teachers will set work for the pupils in their classes, this will be differentiated mainly by low floor, high ceiling principles and by outcome;
- The work set should follow what would usually happen on that day in the class had they been in school, however technological glitches may prevent this;
- Daily work will be shared including a morning welcome video by the class teacher;
- During a full lockdown, remote learning will take place in the form of teaching videos in core subjects over 4 days.

Teachers in all classes will be setting work on *Seesaw* using the activity setting function. Children should post their work by clicking on



Providing feedback on work:

- Each teacher will provide individual and/or group feedback at least twice per week. The time of response will vary according to the circumstances e.g. blended learning for a few children or whole bubble isolation. The morning message might include class feedback from the day before;
- Teaching Assistants will support with pupil feedback and in setting activities for the wider curriculum;

Keeping in touch with pupils who aren't in school and their parents:

- If there is a concern around the level of engagement of a pupil/s parents should be contacted via phone after 3 days to assess whether school intervention can assist engagement.
- All parent/carer emails should come through teacher's personal work email or the school office account (secretary@nanstallon.cornwall.sch.uk)
- Any complaints or concerns shared by parents or pupils should be reported to the member of headteacher for any safeguarding concerns, refer immediately to the DSL or DDSL.

Teaching Assistants

Teaching assistants must be available during their normal working hours to provide support to the teacher. Teaching assistants will offer feedback to the posted work. Teaching assistants each have a work iPad.

If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

Administrator

When parents make contact to say their child is self-isolating, the person taking the call will establish if the child is well enough to receive home learning via Seesaw. They will then inform the teachers of the children who are self-isolating so they can prepare work as necessary.

Headteacher

Alongside any teaching responsibilities, the headteacher is responsible for:

- Co-ordinating the remote learning approach across the school, monitoring of engagement.
- Monitoring consistency of home learning across the school.
- Monitoring the security of remote learning systems, including data protection and safeguarding considerations

Designated Safeguarding Lead

The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.

The SENCO

- Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans and APDRs
- Identifying the level of support required

Pupils and Parents

Staff can expect pupils learning remotely to:

- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers
- Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work.
- Seek help from the school if they need it.
- Support their children to ensure photographs of work are clear and centred correctly in the photograph so we can see and share their learning.
- Be respectful when making any complaints or concerns known to staff.

Governing Board

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible through regular communication.

- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons.

[Links with other policies and development plans](#)

This policy is linked to our:

- Safeguarding and Child Protection
- Positive Behaviour Policy
- Parent Code of Conduct Policy
- Employee Code of Conduct Policy
- Nanstallon Curriculum
- SEND Policy
- Mental Health & Wellbeing Policy
- Data Protection Policy and Privacy Notice
- Internet Safety and Acceptable Use Policy

December 2020