

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20	£1053
The total funding for the academic year 2020/21	£1600
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES
Lead member of staff responsible including email address	Arran Langdon (alangdon@nanstallon.cornwall.sch.uk)
Lead Governor responsible	Dan Nattle

**Deadlines** – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to Active Cornwall by the **9 July 2021** if they require any feedback before the Government deadline.

<p><b>Area of Focus &amp; Outcomes (Intent)</b></p>	<p><b>Actions (Implementation)</b> (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p><b>Funding</b> -Planned spend <b>-Actual spend</b></p>	<p><b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained? -What will you do next?</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Evidencing that attainment in PE has improved with more children achieving age related expectations in PE across the school.</p> <p>Children to understand where they are in their learning and what their next steps are.</p> <p>New multi-use Play Frame</p> <p>New equipment</p>	<p>£5'614.92</p> <p>£421.71</p>	<p>Started using Seesaw assessment tools to record progress and attainment in PE. Children and teachers collecting photo and video evidence to upload to seesaw. These can then have skills attached. Children are able to watch back their performance and discuss ways to improve.</p> <p>Children are active on the play frame at lunchtimes, and afterschool. It has doubled as an outdoor piece of gymnastics apparatus, and has been used as a performance stage. Pupils have developed their own games and challenges using this.</p> <p>PE and extra-curricular equipment updated as needed.</p>	<p>Further explore and develop the use of Seesaws assessment platform to support teaching and learning.</p> <p>Look at our progression document and tie in with seesaw skills</p> <p>Put together a gymnastics/dance scheme of work/lesson progression to incorporate performance on the climbing frame.</p> <p>Continue to improve PE provision and provided appropriate quality resources to help deliver this.</p>

	Yoga / Tai Chi		Well-being across the school has increased as children use learned techniques to calm themselves, or ready themselves. This has led to a much calmer learning atmosphere around the school.	Look at ways to develop this well-being and healthy living strand, possibly through healthy cooking. Give more time to meditation as part of life skills Yoga session.
	TENNIS coaching	£150		
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	Introduce balance bikes for KS1		Balance bikes were sourced but purchase fell through due to Early spring lockdown	Source balance bikes for use in Reception asap.
	Intra-school competitions	£560	Children are aware of how participating in Physical activity can help them feel better, and promote their overall well-being.	Tie in Physical activity with Healthy eating and lifestyles to further develop well-being understanding.
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	New multi-use Play Frame		All children can access the climbing bars, and can choose how they use them.	Put together a gymnastics/dance scheme of work/lesson progression to incorporate performance on the climbing frame.
	Intra-school competitions		Often competitions are individual and with yourself, so pupils are aiming to perform better than they did last time, focussing competition towards personal gains.	Sports TA to continue to deliver Intra school competitions across all year groups.
	GO Active – smaller ratios, focus on skills, alternative sports provision, CPD for TAs		Pupils get more focussed, specialised provision through a	

	Sports week		<p>range of different sports and activities.</p> <p>Children were given a range of sports, Tennis, handball, ultimate Frisbee to explore. UF really helped children understand the importance of spatial awareness.</p>	<p>Following on from the success of our sports week, AI wants to deliver a Sports fortnight in the summer term, with extra sports and links to outside agencies.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Year on year increase of the number of children taking part in competition.</p> <p>Volunteers recruited to support the delivery and organisation of sports events and competitions.</p> <p>KS2 pupils to plan an 'alternative sports' event for KS1 children.</p> <p>Introduce 'alternative' sports festivals each term and involve 2 local schools.</p> <p>Intra-school competitions £560</p>		<p>Due to the Covid 19 restrictions placed on us, pupils were unable to take part in any competition this year outside of their school.</p> <p>We did ensure that we took part in all Cornwall Virtual Schools games events, and received certificates for our performance in these competitions.</p> <p>We therefore made our Intra school competitions a focus this year.</p>	<p>Develop links with a local school that is under new headship so we can have inter school sports festivals/competitions.</p> <p>KS2 pupils to plan an 'alternative sports' event for KS1 children.</p> <p>Look at where said 2 schools are with their willingness to interact in person and get festival and competitions running</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Continue to provide sports leadership opportunities for children.</p>			

## PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p><b>Look at how to use localsports facilities.</b></p> <p>Developing links with local primary schools and secondary schools, as part of the EastCornwall cluster</p> <p><b>Increase engagement with local clubs e.g. cricket / golf/kickboxing rugby. Ask representatives in to deliver assemblies etc.</b></p>		<p><b>Due to the Covid 19 restrictions placed on us, many groups and organisations were not running to full capacity, many not even open</b></p>	<p>Contact local sports clubs and invite them in to our school. Ask if they can run a taster session/give an assembly, and forge links with our school. Current ideas- Karate, Kickboxing, Bodmin rugby, Wadebridge rugby, dance.</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p><b>Build into future INSET whole school training in PE and school sport.</b></p> <p>GO Active – smaller ratios, focus on skills, alternative sports provision, CPD for TAs</p> <p>Well-being staff meeting</p>		<p><b>INSET timetable disrupted due to Covid 19 restrictions</b></p> <p>CPD provided to upskill teachers and TA's with increased confidence to deliver high quality PE</p> <p>AL delivered a whole school well-being meeting, looking at how Physical activity directly impacts well-being, and things we can do to improve our own wellbeing as teachers, that will filter through to our pupils</p>	<p>Deliver whole school INSET focussed on good practise, goal setting and Seesaw assessment judgements.</p> <p>Look at what needs TA's have still</p> <p>Follow up well-being CPD whole school</p>
	<p><b>Total Planned Spend</b></p>	<p>£16000</p>		
	<p><b>Total Actual Spend</b></p>	<p>£17053</p>		

## PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

	<b>Total Underspend</b>	-£1053	
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