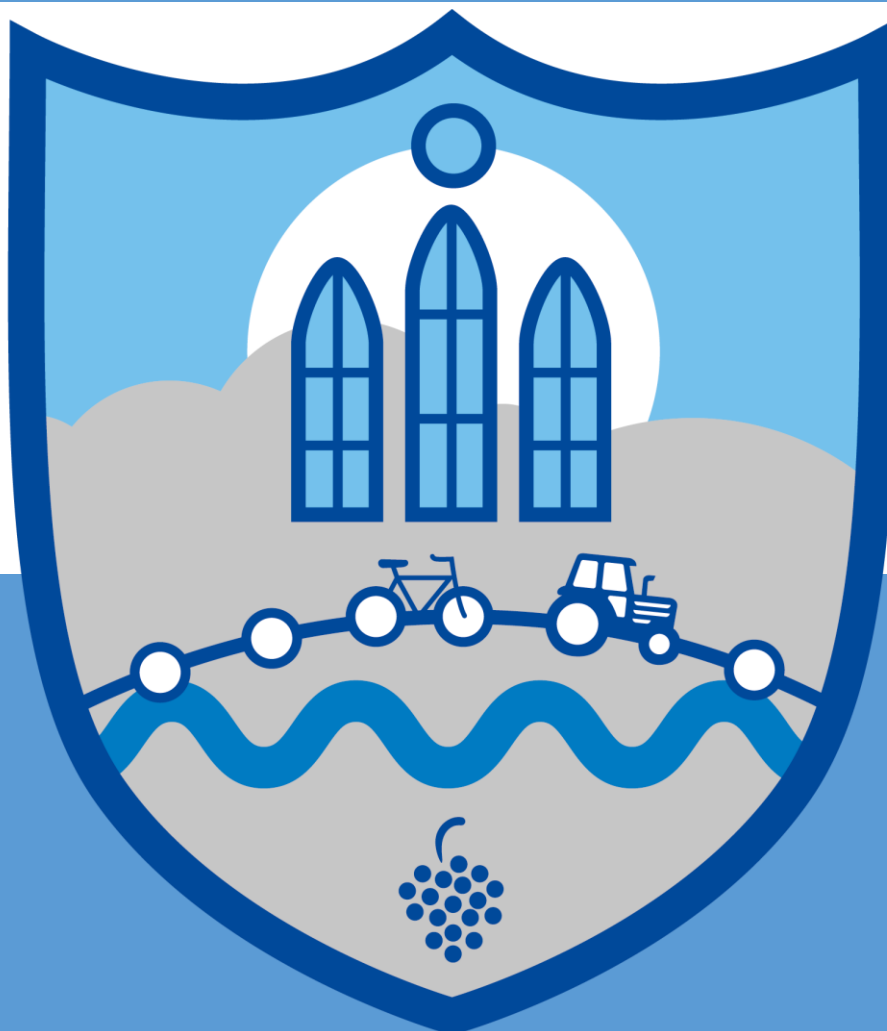


**Pupil Premium Strategy
2021-24**



NANSTALLON SCHOOL

AD VITAM PARAMUS

Pupil Premium Strategy 2021-24

School overview

Metric	Data
Pupils in school	109
Proportion of disadvantaged pupils	11%
Pupil premium allocation this academic year	£17,795
Academic year or years covered by statement	2021-24
Publish date	01 August 2021
Review date	01 July 2022
Governor lead	Dan Nattle

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	<i>None due to DfE cancellation of national assessments</i>
Writing	<i>None due to DfE cancellation of national assessments</i>
Maths	<i>None due to DfE cancellation of national assessments</i>

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	100% <i>internal assessment based on 2019 SATs reading & mathematics</i>
Achieving high standard at KS2	50% <i>internal assessment based on 2019 SATs reading & mathematics</i>

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics / early reading / talk through stories strategies effectively and consistently

Priority 2	Work with the maths hub and implement Mastering Number in Reception, Y1 & 2 and sustain scope and sequence of Broadbent maths unit plans across all year groups
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£5,800

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2 Reading (+2)	Sept 24
Progress in Writing	Achieve above national average progress scores in KS2 Writing (+2)	Sept 24
Progress in Mathematics	Achieve above average KS2 Mathematics progress scores (+2)	Sept 24
Phonics	Achieve above national average expected standard in PSC	Sept 24
Other	Improve attendance of disadvantaged pupils to LA average (97%)	Sept 24

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of high quality non-fiction books and magazine subscriptions across all year groups to increase reading for pleasure
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics
Projected spending	£7,250

Wider strategies for current academic year

Measure	Activity
Priority 1	Funding a part-time pastoral support officer to support children & families with attendance and acute need
Priority 2	Equal access to curriculum enrichment and opportunities to build cultural capital
Barriers to learning these priorities address	Improving readiness to learn and developing cultural capital for the most disadvantaged pupils
Projected spending	£5,625.20

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET/twilight and additional cover
Targeted support	Ensuring enough time for school leaders to support small groups	Use of additional TA cover to enable maths/Eng lead to lead small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school area of disadvantage group

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress based on internal teacher assessments – particularly in reading. New aim to build writing stamina in key stage 2.
Progress in Mathematics	Decline in progress due to series of lockdowns in 20/21. As a result, mastering number will be implemented in EY/KS1 and scope & sequence Broadbent units across the school, to ensure we meet the aim.
Phonics & Spelling	67% disadvantaged pupils achieved 32+ following implementation of recommendations from English Hub in line with the DfE challenge checklist and consistent attendance of pupils throughout lockdown. New aim of

	disadvantaged pupils meeting national ARE for Y3/4 pupils by September 2022.
Other	Attendance affected by lockdowns last year. New focus on consistency of school opening and utilising pastoral support/Early Help to address this issue.