

## Governor Impact Report 2020-21

The governing board of Nanstallon School comprises of 7 governors who all volunteer their time to support and challenge the school's strategic direction. We currently have two vacancies.

During the academic year 2020/21 the governing board:

<b>Training</b>	<b>Impact</b>
<p>Varied training has been undertaken by governors in safeguarding, governance roles and responsibilities and SEND.</p>	<p>Upskilling governors and ensuring they have the ability and understanding to fulfil their roles effectively.</p> <ul style="list-style-type: none"> <li>• Safer recruitment</li> <li>• Safeguarding</li> <li>• Prevent (anti-radicalisation) training</li> <li>• Domestic violence</li> <li>• Induction of new Nanstallon governor (school based)</li> <li>• School governance – networking</li> <li>• Sensory Integration</li> </ul>
<b>Roles and Responsibilities</b>	<b>Impact</b>
<p>Each governor is linked to key areas of focus in school and has a calendar timetable of visits to undertake during the year.</p>	<p>We ensure that governors have the opportunity to meet staff and ensure all areas of school – including safeguarding, SEND, curriculum, finance, achievement &amp; wellbeing – are regular discussed and shared across the board which ensures challenge and transparency.</p>
<b>Pupil Conferencing</b>	<b>Impact</b>
<p>Talking to pupils and capturing their voice on a range of subjects.</p>	<p>All governors take part in pupil conferencing across the year focusing on varied topics. Learning the views of children, across the key stage, gives governors a comprehensive view of what their experiences are at Nanstallon.</p>
<b>Full governing board (FGB)</b>	<b>Impact</b>
<p>At Nanstallon, governors attend six full governing board (FGB) meetings a year. Where possible we try to visit the school during the term to see high quality teaching in action, and meet both the staff and children during a working day.</p>	<p>Governors visit classrooms to talk to the children and see planned learning in progress and observe how staff implement new teaching initiatives during lessons e.g. phonic learning.</p>
<b>Monitoring school funding</b>	<b>Impact</b>
<p>Both the main budget as well as Pupil Premium and Sports Premium funding are closely monitored throughout the course of the year. A finance meeting was held regularly, online when necessary.</p>	<p>We ensure that the school gets the best value for money in its spending and that outcomes for children remain the focus of budget allocation.</p>

<p><b>Safeguarding</b></p> <p>Our safeguarding governor regular meets with the Designated Safeguarding Officer and the SENDCo to get updates on issues and new initiatives. Governor views are also sought during the completion of annual safeguarding audit which is quality assured externally.</p>	<p><b>Impact</b></p> <p>Governors are kept well informed of the many aspects of safeguarding and are able to offer challenge to leaders as a result of their knowledge and understanding of this area.</p>
<p><b>Curriculum</b></p> <p>Several governors are involved with ensuring that the curriculum at Nanstallon is not only broad and balanced but that the topics and planning are evidenced in children's learning. Governors meet curriculum leaders throughout the year to discuss their subject and learn more about how knowledge and skills are acquired over the key stages. A report from each meeting is then circulated to the full board.</p>	<p><b>Impact</b></p> <p>Governors are able to offer challenge and see how planning and children's work reflect the Head and subject leaders' evaluation. We can verify that a broad and balanced curriculum is in place at Nanstallon. We ask leaders to present their subject to governors during FGB meetings. In addition, governors get involved by attending feedback sessions given by external consultants. This ensures full oversight of the strategies in place to improve pupil outcomes.</p>
<p><b>Covid 19</b></p> <p>Governors were kept fully informed of the impact the pandemic had on learning and wellbeing throughout the year. Risk assessments and other information regarding lockdown procedures had full governor involvement.</p>	<p><b>Impact</b></p> <p>We were able to offer strong support to staff and maintain all planned governor meetings and focused on remote provision. We were also able to challenge how 'catch up' funding was used to ensure it had the most appropriate and beneficial outcomes for children.</p>
<p><b>Head and Chair meetings</b></p> <p>We continued to hold regular Head and Chair meetings over the year to discuss any issues affecting the school community and minutes of meetings were sent to all governors.</p>	<p><b>Impact</b></p> <p>Issues arising are given sufficient discussion time before decisions are made and the whole board are made aware of the outcomes.</p>
<p><b>Early Years and learning environment</b></p> <p>Governors have been fully involved in the planned spending to upgrade the learning environments inside and out. We have been supportive of the initiatives that have been put in place to improve phonic awareness and early reading over the last year.</p>	<p><b>Impact</b></p> <p>Our children now have imaginative and interactive learning spaces and receive a superb start to their education at Nanstallon.</p>

Signed: *S Morton*, Chair of Governors