

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2021 to 2022 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2020/21	£0
The total funding for the academic year 2021/22	£16,918
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES
Lead member of staff responsible including email address	Arran Langdon (alangdon@nanstallon.cornwall.sch.uk)
Lead Governor responsible	Dan Nattle

<p>Area of Focus & Outcomes (Intent)</p>	<p>Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Further explore and develop the use of Seesaws assessment platform to support teaching and learning.</p> <p>Put together a gymnastics/dance scheme of work/lesson progression to incorporate performance on the climbing frame.</p> <p>Continue to improve PE provision and provided appropriate quality resources to help deliver this.</p> <p>FOREST SCHOOL - New equipment</p> <p>Look at ways to develop this well-being and healthy living strand, possibly through healthy cooking.</p> <p>Give more time to meditation as part of life skills Yoga session.</p>	<p>£795</p>	<p>Staff are still playing with seesaw skills as a way of monitoring and assessing Physical skills across the curriculum</p> <p>Scheme of work for dance/gymnastics was not developed. However, activities were designed for our Funfit 2.0 sessions with great success.</p> <p>Forest School and extra-curricular equipment updated as needed.</p> <p>Healthy cooking and eating now part of Life skills curriculum</p> <p>Well-being across the school has increased as children use learned techniques to calm themselves, or</p>	<p>Continue to develop assessment of Physical skills across curriculum</p> <p>Gymnastics sessions planned at Cornwall Gymnastics centre for 22-23. Use their expertise and experience to develop use of monkey bars in curriculum PE</p> <p>All children across the school able to have Forest school sessions each week, developing skills and showing progression across year groups.</p> <p>Look at Yoga/mindfulness packages to help support teachers</p>

	<p>TENNIS coaching</p> <p>Advanced Swimming</p> <p>FOREST SCHOOL – Adventurous activities (Off-site)</p>	<p>£1811</p> <p>£650</p> <p>490</p>	<p>ready themselves. This has led to a much calmer learning atmosphere around the school. Using ‘The Colour Monster’ book, children are able to name their feelings, and recognise when the need to self-regulate.</p> <p>Children able to further develop and master skills in activities that we are unable to cater for on site</p> <p>Increased confidence and abilities mean 100% of year 6s were able to confidently swim 25m, with 93% using a range of strokes efficiently.</p> <p>Team building and collaboration, adding to our existing provision, but providing an environment that we cannot provide.</p>	<p>Develop links for competition</p> <p>Look to develop this further with Surf lifesaving sessions. Rally cluster schools to take part in swimming gala</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Intra-school competitions and additional sport provision</p> <p>Tie in Physical activity with Healthy eating and lifestyles to further develop well-being understanding.</p>	<p>327.40</p>	<p>Children have competed in a range of sports, Netball, Rugby, Football, and have successfully made it to level 2 competitions, increasing their self-esteem, and giving them the experience of higher level competition.</p> <p>Children are aware of how participating in Physical activity can help them feel better, and promote their overall well-being.</p>	<p>Ensure a range of competitions continue within cluster. St Wenn school are keen for sporting events, as are Lanivet. Mini leagues?</p>

			<p>Healthy Eating has now become one of our life skills session, being lead by school cook in kitchen</p>	<p>Look to involve parents more in our healthy eating workshops.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Multi-use Play Frame</p> <p>GO Active – smaller ratios, focus on skills, alternative sports provision, CPD for TAs</p> <p>Sports week</p> <p>Multi use ‘cross country’ bike track.</p>	<p>£3077</p>	<p>All children can access the climbing bars, and can choose how they use them. It is clear that children have become stronger, more agile and have increased confidence since using the climbing frame</p> <p>Pupils get more focussed, specialised provision through a range of different sports and activities.</p> <p>Due to unforeseen circumstances, we were unable to go ahead with our planned sports week. Develop for summer 2023</p> <p>The PTA raised £1600 towards this, with Sports premium making up the remainder. The track is used as an opportunity to provide cycling as a life skill and as part of the curriculum, It is used at lunchtimes and playtimes on a rota by all children.</p> <p>After school it is regularly used by children and their parents, providing a sense of community and cohesion between school and families.</p>	<p>Continue to allow children to use these at playtime and lunchtime, and look at developing an after school club to use them further.</p> <p>Look at developing time trial style competition for pupils.</p> <p>Possibilities of opening up use to wider communities to be explored.</p> <p>Look at using the track to provide cycling support for the less confident, in preparation for their Bikeability sessions</p>

			<p>Children have shown increased ability, and therefore increased confidence and self-esteem, as they master different sections of the track and develop their skills.</p>	
<p>Competitions <i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>KS2 pupils to plan an 'alternative sports' event for KS1 children.</p> <p>Year on year increase of the number of children taking part in competition.</p>		<p>KS2 children planned 2 afternoons of events for children in KS1. All children loved this</p> <p>Increased self-esteem and wellbeing, as well as motivation to perform</p>	<p>Further develop sports leadership model for this type of peer teaching.</p>
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>KS2 pupils to plan an 'alternative sports' event for KS1 children.</p>		<p>KS2 children planned 2 afternoons of events for children in KS1. All children loved this</p>	<p>Further develop sports leadership model for this type of peer teaching.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Developing links with local primary schools and secondary schools, as part of the EastCornwall cluster</p> <p>Increase engagement with local clubs e.g. cricket / golf/kickboxing rugby. Ask representatives in to deliver assemblies etc.</p>		<p>Due to the Covid 19 restrictions placed on us, many groups and organisations were not running to full capacity, many not even open</p>	<p>Contact local sports clubs and invite them in to our school. Ask if they can run a taster session/give an assembly, and forge links with our school. Current ideas- Karate, Kickboxing, Bodmin rugby, Wadebridge rugby, dance.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Additional staff</p> <p>Build into future INSET whole school training in PE and school sport.</p> <p>GO Active – smaller ratios, focus on skills, alternative sports provision, CPD for TAs</p>	<p>£4,963.43</p>	<p>To enhance lunchtime provision of monkey bars, bike track and team games</p> <p>Continue to monitor PE provision, as well as physical activity outside of PE lessons.</p> <p>CPD provided to upskill teachers and TA's with increased confidence to deliver high quality PE</p>	<p>Look at what needs TA's have still</p> <p>Continue to monitor PE provision, as well as physical activity outside of PE lessons.</p> <p>Assess whether we are now at a point to confidently deliver this ourselves.</p>
	<p>Total Planned Spend</p>	<p>£16918</p>		
	<p>Total Actual Spend</p>	<p>£19548.83</p>		
	<p>Total Underspend</p>	<p>-£2630</p>		