

Governor Impact Report 2022-23

The governing board of Nanstallon School comprises of 9 governors who all volunteer their time to support and challenge the school's strategic direction.

During the academic year 2022-23 the governing board:

Training	Impact
<p>Varied training has been undertaken by governors in safeguarding, governance roles and responsibilities and SEND.</p>	<p>Upskilling governors and ensuring they have the ability and understanding to fulfil their roles effectively.</p> <ul style="list-style-type: none"> • Safeguarding • Induction of 2 new Nanstallon governors • School governance – networking • SEND – graduated response, record of need, school based procedures inc. Assess, Plan, Do, Review, Provision Mapping, High Quality Teaching • Curriculum Design
Roles and Responsibilities	Impact
<p>Each governor is linked to key areas of focus in school and has a calendar timetable of visits to undertake during the year.</p>	<p>We ensure that governors have the opportunity to meet staff and ensure all areas of school – including safeguarding, SEND, curriculum, finance, achievement & wellbeing – are regularly discussed and shared across the board which ensures challenge and transparency.</p>
Pupil Conferencing	Impact
<p>All governors are invited to take part in pupil conferencing across the year focusing on varied topics.</p>	<p>Learning the views of children, across the key stage, gives governors a comprehensive view of what their experiences are at Nanstallon including what they know and remember in their curriculum.</p>
Full governing board (FGB)	Impact
<p>At Nanstallon, governors attended five full governing board (FGB) meetings in the year. Where possible we try to visit the school during the term to see high quality teaching in action, and meet both the staff and children during a working day.</p>	<p>Governors visit classrooms to talk to the children and see planned learning in progress and observe how staff implement new teaching initiatives during lessons e.g. phonic learning, free writing, Mastering Number© and Broadbent maths. Governors also hear children's views on Nanstallon, especially collaborative decision making (CDM) and how that shapes the classroom dynamics to ensure everyone's voice is heard.</p>



<p>Monitoring school funding</p> <p>Both the main budget as well as Additional Premium funding streams are closely monitored throughout the course of the year. A finance meeting was also held with the school bursar.</p>	<p>Impact</p> <p>We ensure that the school children receive the best value for money in its spending and that outcomes for children remain the focus of budget allocation.</p>
<p>Safeguarding</p> <p>Our safeguarding governor regular meets with the DSL and SENDCo to receive updates on issues and new initiatives. Governor views are also sought during the completion of annual safeguarding audit which is moderated within a small group of other primary schools. The 175/157 form is then completed.</p>	<p>Impact</p> <p>Governors are kept well informed of the many aspects of safeguarding and are able to offer challenge to leaders as a result of their knowledge and understanding of this area.</p>
<p>Curriculum</p> <p>Several governors are involved with ensuring that the curriculum at Nanstallon is not only broad and balanced but that the topics and planning are evidenced in children's learning. In addition, governors get involved by attending feedback sessions given by external consultants sharing their ideas of how we can further improve the learning outcomes for children. Governors meet curriculum leaders throughout the year to discuss their subject and learn more about how knowledge and skills are acquired over the key stages. A report from each meeting is then circulated to the full board. This year, teachers presented their subject developments to governors during FGB meetings.</p>	<p>Impact</p> <p>Governors are able to offer challenge and see how planning and children's work reflect the Head's feedback, at FGB meetings, regarding learning goals that are set for subjects across the key stages. We can also verify that a broad and balanced curriculum is in place at Nanstallon.</p> <p>Governors had the opportunity to meet with Dr Laura Jana the inspiration behind the 7 QI skills when she visited Nanstallon.</p> <p>Governors had subject presentations from 3 curriculum leads on Free writing, COOL time and Science at FGB which lead to in depth discussions and impacts of these subjects.</p>
<p>Head and Chair meetings</p> <p>We continued to hold regular Head, Chair and vice Chair meetings over the year to discuss any issues affecting the school community and minutes of meetings were sent to all governors.</p>	<p>Impact</p> <p>Issues arising are given sufficient discussion time before decisions are made and the whole board are made aware of the outcomes.</p>
<p>Early Years and learning environment</p> <p>Governors have been fully involved in the planned spending to upgrade the learning environments inside and out. We have been supportive of the initiatives that have been</p>	<p>Impact</p> <p>Our children now have imaginative and interactive learning spaces and receive a superb start to their education at Nanstallon.</p>



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put in place to improve phonic awareness and early reading over the last year.	
Ofsted	Impact
Governors were fully involved in the Section 5 Ofsted inspection in September 2021 where the school was given a 'good' judgement in every area including overall effectiveness.	Governors have kept the OFSTED priorities identified at the inspection at the forefront of their visits to school. Identifying where improvements are being made to match these priorities, evidencing impact whilst also ensuring the whole curriculum is broad and balanced.

Signed: *D Nettle*, Chair of Governors